



Langley Teachers' Association Scholarship Guidelines for Students in Secondary Schools 2025 - 2026 School Year

Criteria:

- Registered as a student (full time or part time) in a BC public school
- Accepted to attend an accredited Ministry approved post secondary institution; to be verified by letter from the institution.
- Demonstrated involvement in Social Justice work
- social justice work involves more than just course work, charity or short-term projects that provide "band aid" solutions. Social justice theory focuses on equity for all and its goal is to encourage systemic change. Applicants will have a demonstrated history of sustained involvement within the school and/or community in the areas of social justice, equity, leadership and/or social inclusion.

Application Process:

Information packages will be distributed to secondary school counsellors in February. The application package will consist of:

- a one-page letter of introduction to the LTA Scholarship Committee telling us who you are, what has inspired your career path and how you will contribute to a more just and equitable society.
- a completed application form
- two letters of reference from teachers (at least one at the applicant's current school)
- proof of acceptance from a post-secondary institution

Complete application packages (hard copies) should be submitted to:

Langley Teachers' Association
Attn: Scholarship Committee
#100 – 5786 Glover Road
Langley, B.C. V3A 4H9

Deadline: Thursday, May 1, 2026

Information for Applicants:

The LTA scholarship fund for 2025/2026 will be set at \$19,500 in order to award thirteen scholarships of \$1500 each. Thirteen scholarships will be available for students in Langley schools including one scholarship for an Indigenous student and up to two scholarships will be available for students in other districts with a parent who parent who an LTA member.

Consideration will be given to ensuring a range of diverse candidates are represented and ensuring that as many schools as possible are represented.