



2022 School Trustee Election

October 15, 2022

Voting Information page

<https://www.tol.ca/your-township/elections/2022-elections/voting-dates-locations/>

1. The Covid reality has exacerbated the mental health of children, and the teachers are ill-equipped to meet the individual needs, alongside their regular teaching responsibilities. This is causing unnecessary mental health issues for teachers. What type of training and supports are you, as a trustee, willing to put into place to help these teachers?

<p>Holly Dickinson</p>	<p>I started going through the School Act and all the Collective Agreement. One of the big things with staff is open communication lines between staff and admin, and that asking for help doesn't make them feel inferior or unworthy. We need to normalize that we are all in the same boat now and are exhausted. This rolls into how we are treating our children. Professional Development that surrounds Social Emotional Learning. More trauma informed practices given to teachers.</p>
<p>Charlie Fox</p>	<p>I don't think our teachers come out of university understanding exactly how it feels to have all the students in front of you and 30 new ones each block. Two weeks ago, we were at training and this is something I think will help in the big picture. The key is as a Trustee I want to ensure that there is a great idea let's run with it. Let's put it into the Strategic Plan. We have a plan to work and give teachers a tool to work with students. The District has taken a step to help students and teachers and it's taking it to the next level into the strategic plan. I want to run as I didn't have the opportunity to develop the Strategic Plan as I came in later in the term. We need to talk about mental health and how to deal with it at the student and staff level. Let's put into place programs and opportunities and prevention.</p> <p>One is upping the number of school counsellors. There is discussion going on. The role of the Trustee here is to increase the funding for mental health. I have a difficult time with the Ministry and their funding, there is no transition funding from Covid, all the costs on sanitation, ventilation, there is no funding now for it. Student and staff mental health, we need some money to actually fund this. I think, I would hope that any programs that you have, you would present to the District and any potential programs that could help teachers. If we embed that into the Strategic Plan to make it priority.</p>
<p>Gareth Lockhart</p>	<p>Throughout COVID, the focus was all about the students and Mental Health. Now going through this process, we have exposed a lot of issues we didn't know we needed. I love that you asked about teachers, as they are forgotten about. There needs to be a peer-to-peer focussed support group. We do the Resilient Minds Program at the Fire Service. These members get trained by a third party and share this knowledge with others, creating resiliency. I want to key in on the "train the trainer" model and the opportunity to do that.</p> <p>It's all employer paid, we send off members and they are trained as Resilient Mind Program Administrators. they then can facilitate how they can do their own Mental Wellness and you can go to them when you have struggles. It's peer to peer, walk and talk, communicative techniques such as relatable stories. These people become administrators of the program. Low key strategies that can be used to help mentally and emotionally. Teachers are in their position as a care provider and that is their mindset so they don't take enough time for themselves or help themselves as they are helping everyone else. An approach such as a program like this could help them help themselves with their wellness.</p>
<p>Joel Neufeld</p>	<p>They need support, do I know exactly what is out there for teachers, no. But, I would love to know what teachers do, I know they need support. As a Fire Fighter, I need support. I am hearing a lot of disconnect between Trustees and Teachers and SEAs. I will give them what I can, if that's an ear, if that's a policy change, that is what we will do. My daughter is in grade 1 next year and I want her teachers to be well mentally. What do Teachers need and want? I would like to give every support I can to teachers. Fire fighters have been given more Mental Health support through counselling and we are not alone. We have benefits to go speak with Counsellors, however there is a shortage of Counsellors. They are doing a lot of awareness to the Firefighters. We have 30-40 firefighters on the peer counselling team to support each other. I would meet with partner groups and listen to them and make recommendations to the School District based on listening to the partner groups.</p>
<p>Suzanne Perreault</p>	<p>My advocacy work at the Board, pushing toward the true trauma informed practices, and with my Counselor background, I have to often say this is not trauma informed. The tap out system for educators I spoke on, if you are elevated, you have a system in place where you can go to your admin and say "I need a 10 minute out", with no shame and no deflection of what is the matter with you. I will continue with this type of advocacy.</p>

Sarb Rai	Teachers wellness and health is just as important as the students'. With COVID, people all had to work from home and I encouraged others to reach out for help. To let the teachers know that they are doing a great job. I'm assuming your Pro D days are tailored for how to develop what is best for the students, but we need pro d for teachers for mental health issues. I'm here to run for the students and for the teachers and I would advocate for more funding for wellness for teachers. I write programs and policies. It is always good to get feedback. I've been a lead on National Programs. Professionally what I bring to the table, I have good judgement. I have experience in conflict resolution. I have a heavy knowledge as how to apply legislation. If I'm elected I will meet with Cupe and teachers and find out what they need. I have good relationships with the teachers, through my own kids, I have lots of respect for them. Teachers' hands are tied because of the hierarchy. In my job I wonder why the people above make the decisions they do. I Think they need to do a walk through and see what is going on. If I get elected, I will bring back that leadership position that was cut.
Rod Ross	Teachers are wonderful, we don't want to do it without you guys. One thing though, is when we had the mandate of vaccines that the trustees had to decide, I had people crying on the phone, and I can't imagine people working for us for all these years, and then be told that you can't work here. This system is hurt and I knew this was wrong right from the beginning. I think the work you guys do is paramount, I will continue to advocate for teachers in that same way. You're my friends, my neighbors, how do we say we don't need you anymore? With Mental Health, "What do you need" We need to hear from you. I need you to show up to work, this place doesn't run without you. If you're not excited to be in front of the students, they will pick up on it. I'm a TOC, we do a lot of good things. How many kids go home every night with distinct needs? Public education is necessary. We have to do all we can to support the strength in you guys.
Neil Turner	I would like to see encouragement for physical Health and Wellness. My daughter is a counsellor and practices. The pressure of the mental wellness of the students is now impacting the teachers. I want to engage parents to work with the schools as well so what opportunities can we give to teachers? Maybe teacher walks in schools to get them together and supports. I see it at the university where I teach as well. Resourcing as best we can. There is always a wait list at the university for students to see a Counsellor. My daughter would say there s not enough Counsellors for the demand. We get healthier children by having heathy teachers. We need to support the health of the teachers. Resourcing as best as we can. My slogan is I'm "here to hear. " When I started thinking of campaigning, I am seeing the needs of students and I'm learning the needs of teachers.
Stacey Wakelin	I am aware that Trustee Wilson has been pushing towards this subject. This is close to my heart as we had a Mental Health crisis in our family, and I know what we went through as a parent. Finding out what the needs are and figuring those out first is a huge step. We need more funding for care in this area. i have so many questions and I don't have the answers. There has to be outside of the box answers out there. There are too many kids falling through the cracks. I'm tired of the talk of government and decision makers that mental health is important but how? This is the main reason I decided to run. This is an area that is close to my heart. We need actual Mental Health people in our schools doing that work. It always comes down to money. It scares me as a parent. Our kids are in these buildings most of the day. We are asking educators to do everything. We need Counsellors in schools. They shouldn't be doing timetabling; they should be counselling. What I would love to see, Counsellors are available to students for counselling sessions, I would like to see a class focus on our kids' Mental Health, how to communicate, how do we have tough conversations, a class they can go that is lead by Counselling Staff. My daughter has enjoyed Peer Counselling. They had all these people taking over a class for an hour and had kids rotate.
Marnie Wilson	Trustees are not as equipped to know what staff and teachers need as the staff and teachers are. I want to advocate for what people need. For me it comes down to CUPE and LTA as to what they need. The people with the boots on the ground know what they need. My role is to gather that from them and advocate for that. I've put motions forward for Counselling support and we need targeted funding; not just overall funding that goes as a pool of money distributed.

2. As a School Trustee, how will you be accountable to all of the stakeholders in the making of decisions that impact the District?

Holly Dickson	We need to have all the stakeholders involved. Coming together at one roundhouse table
Charlie Fox	We had one stakeholder engagement, it brought back the reality that we need more face to face stakeholders engagements. In the strategic plan, get back to talking to stakeholders face to face, the business community, I remember those discussions taking place. The piece of any document that is made or put into place has stakeholders as part of it and put into the Strategic Plan.
Gareth Lockhart	It starts with communication. Being able to listen to what they are saying. It's important to communicate back with them of the results of what they have asked for. We need to complete the loop of hearing it and repeating it and confirming what happened. I think we have a great Board, it will be good to have working communities you can have trust in. Each of us brings the information that we have gathered from the stakeholders and share it together. We need to have a professional work ethic which includes trust amongst the Board members to do our work with integrity and we will all report back to the stakeholders. I would recommend having meetings with all the partner groups, meet at their office and communicate. Listen to how things are going. I would like to promote having these types of meetings with all stakeholder groups as a Trustee.

Joel Neufeld	I believe in meeting with them all the time, and speaking on their behalf to the School District. I am not afraid to be a strong leader, I'm going to meet with Partner Groups and change policy where necessary.
Suzanne Perreault	talk to the different Partner Groups and getting information
Sarb Rai	Active listening, to the parents, students and teachers. Prioritize the top 3, let's have a goal. Communication, I will communicate back and tell them what happens, and transparency. I have nothing to hide, I'm honest and respectful and nothing to hide. When I put my uniform on, I'm not a mom, not a wife. I'm protecting my country. If I'm not sure of something, I won't be putting my hand up to vote. They are not just your kids, they are our kids now. When I heard of the prevalence model, I said no. How do you do this without asking a teacher what they need? The teachers have our kids all day, how would you not talk to me and teachers about this? Its important teachers have a voice. If you don't have the tools and resources, then how do you do your job? I asked the teacher to get a psychologist assessment to see how far my child has come and what he needs and there is a back log. And its \$3000 to do it privately.
Rod Ross	I have parents, students, how am I accountable to them? Well, certainly every 4 years. We have email and phone. I don't get a lot of complaints and it looks like people are happy in general. What a wonderful addition to the District Joe is. We are getting good information from folks from the survey. We will be doing that on a regular basis. I think Langley is a wonderful District, on its way to being world class. It's all about the people. I also say "Do you love the people?" I think we need to love people.
Neil Turner	I started attending School Board meetings to see what I'm getting into. To be able to listen to the groups and to bring to the table the concerns of everyone; that is a bold claim. To see presentations given and there's no data to back it up. I ask how we measure that. I'm there to represent the community to bring their voice to the table. I want to say that I have been heard. Your voice has been heard. I want to hear what they are saying and what they are not saying. In sports I'm about gathering stats on people and watching games. I want to gather data. That's the roll I will bring.
Stacey Wakelin	In my mind, I feel the piece of the puzzle that is missing is the discussion. If I'm fortunate enough to be elected, that is the biggest part of my role. There is no way each Trustee can know it all. There is so much knowledge and so much skill in each stake holder. The first step is listening, asking what do you think the solution is. We won't always agree on everything, there is so much knowledge there and it's so much to learn from Partner Groups. Listening to people. I don't have magical answers, it's being partners. I like the term stakeholders as it looks like there is a relationship and there needs to be.
Marnie Wilson	If we can get the unions engaged then it is so much easier moving forward

3. The continued underfunding of Education has caused fewer supports in classrooms, the failure to fill situation, and other grievances with member groups. As a trustee, what are you going to do to ensure that there is adequate funding to the District?

Holly Dickson	Trustees as a group need to be going and advocating, as a whole we need to be banging together on the Government's door. We have all these dis-conjoined funding issues, there is a lot of closed-door stuff happening I don't know where all the funding is going. We need to show the cuts to the public. I would like to increase the awareness of what Trustees do.
Charlie Fox	Advocacy is the biggest piece in dealing with the Ministry. Advocacy comes from us as Trustees, from BCATA, we need to keep the pressure on, and our MLA, as the MLA has a greater influence on the treasury board than we do. We need to continually make them aware that our needs are greater than the funding we are getting. The funding hasn't increased, we also need to look at the funding model, and brought back into the changing educational world. Throwing out tidbits here and there is not a funding model and things that are just one year, that isn't money you could count on. There is lingering needs associated with post Covid. You can't cut the money off and say covid is over.
Gareth Lockhart	Meeting with the MLAs and getting Langley their share. Meeting with our elected officials in other Government levels and giving them the issues we have so they can lobby for Langley. We can do a better job of lobbying. We have a fantastic District, we need to start with more teachers. Liaisons with the elected officials and make sure those people are talking to the Minister. There is no reason why we can't meet with the Minister as well. When I lobbied for firefighters and public health, it was presented neatly and prepared well beforehand. Bring facts, bring staff and go right to the source. I have done this before through fire safety.
Joel Neufeld	I'm going to bang the drum, I know the Board wrote a letter regarding Mental Health funding, but where do the letters go? You should know the answer before sending the letter; the letter is a formality. I'm going to build relationships and listen to the Teachers, parents and admin. Being personable, I am strong at building relationships, I ask good questions; one of my strengths is building relationships.
Suzanne Perreault	The Board needs to be exposed to the Grievances. We are not exposed to the Grievances. The chair might know, but I don't. I had a parent show me emails she sent to the Chair and the Board but this info never got to me. The Chair is stopping the communication. There is no policy on not contacting the Trustees. If there is a concern, send it to the whole Board. We don't even know what's going on. After this, the continued piece of advocacy to the Ministry, such as the Metro Board. I don't know how much the Ministry is hearing Districts. Our strongest piece is working with Partner Groups.

Sarb Rai	The funding comes from the Ministry, so you lobby. The needed budget is the one what I will push for. Create a training module, when they are hired, give them weeks of training. Expectations, your realities, your stories. A pay scale, for the EAs, higher salaries based on education. They need a good sense of reality about what this job is. We need to set up modules and support for them, as they are learning.
Rod Ross	I want to create a shark tank incubator in Langley with ideas from our students
Neil Turner	The term i have heard is lobbying. I looked at the budget and spreadsheets. I was shocked when I saw what was going on and where we pull from. From the outside, "we will make it work", but we deserve better than that. Lobbying the government first, the need to pull in more funds into the area, the international students. Every sector is dealing with finances. We are in trouble when I look at the numbers.
Stacey Wakelin	I feel like this question is a loop we are never going to get out of. Health Care and Education is what we need to pump our dollars into. I know balanced budgets, but I'm tired of watching Districts and Trustees. We need to fight more, be an advocate. I'm disappointed in our government, and I'm disappointed. As voters you all were promised it would be different, and maybe it's a little different but it's not good enough. I'm not afraid to speak out. Hopefully if elected I would be with like-minded people.
Marnie Wilson	Continually advocate to the ministry as they are the ones who fund it. I feel a sense of Jennifer Whiteside listening slightly more, there is a definite role for Megan Dykeman to play in this, now she sits in a position who has direct access to the Minister. She can help them understand that. We haven't used that avenue enough. Advocating directly, Megan is a good avenue with her experience.

4. With adequate funding in place, how would you ensure that it is a Balance Effective workforce where all areas of the District have staffing to support their needs?

Holly Dickson	. I would love to start with an in-depth audit of the School Board and all the employees. There is money going there and it's not funneling down to classes We we have a lot of money going to a new Deputy, and not enough soldiers and boots to the ground, we have employees that aren't being supported in their mental health and students not keeping up. I can point out things that Langley does well, but what can we do better.
Charlie Fox	As a trustee, being in a governance roll, you don't get to play with the trains, this is a tough one for me, I am invested in the system, I would love to be able to play and set things in motion, but I have to be careful, the way my role is. If all was good financially, when the plan is presented, some questions I like to ask, "have you thought about" where are we going with this?". My experience allows me to ask operational questions. I have enjoyed working with Marnie Wilson, as she asks good questions, and applies her professional background. I have more experience with Admin, and together we create a synergy where different perspectives are valued. I have seen that happen in our discussion. I see my role as an oversight piece associated with checks and balances. You don't have to vote for a budget, but again, try to make sure decisions have rationales, they can change if decisions are not working. We can decide to invest more here or there. It is tough being flexible when 90% of our budget is people. We do need to maximize that. Balance the pieces of, building effect teachers, and simple things can make the difference, in the ethos of people. I have no problem with a needs budget. Needs in mental health. Issues with the new buildings, 5-year capital plan, we are way behind needs,
Gareth Lockhart	Re-analyzing our strategic plan, update everything to 2023 and have stakeholder and group meetings. I would like a consultation procedure for the public, for parents, for staff. Have an info session for the community to get a pulse on where we are meeting our metrics and where we are falling short. Go to the people who are needing the money and hearing them. Holding people accountable after we have stated what the priorities are. Michelle Sparrow through Council passed a public consultation process and I would like something like that as well. We need the input of the people who have the boots on the ground. I see all the hours and money that my wife spends in and on the classroom and many parents don't know that and we need to have reports from our stakeholders to share this information. We have to have discussions on why money hasn't been moved down as well as it should have been and as a group to make sure we are all following in the right direction and always revisit to make sure it is happening.The Covid reality has exacerbated the mental health of children, and the teachers are ill-equipped to meet the individual needs, alongside their regular teaching responsibilities. This is causing unnecessary mental health issues for teachers. What type of training and supports are you, as a trustee, willing to put into place to help these teachers?
Joel Neufeld	We can say that we're going to hire, but the trick is going to be where they are coming from. What's that one thing we can do to recruit teachers.

Suzanne Perreault	It's about having people who are not "Old Boys School". Respect the electoralship and having Trustees who are willing to lock arms and say "This has to stop." Decisions that were made on things we weren't able to participate in. This is operational. When we see budgets being presented, we see the SEA line, we aren't at capacity in those percentages. We have positions that need to be filled but instead of filling them we hold them until January, February or March and do casual fill in and then say we hired all these people but they are not working. For example, there is a glass board room installed and we didn't know and where does that come from. This is operational. I would be looking at that. How are we capping District Leadership and their salaries, it's top heavy. When your Superintendent is making more than the premier...
Sarb Rai	Balance of hiring: do we have more people in the board office and some positions aren't filled in schools for teachers? How do you ensure that the budget you are given is balanced through the district as far as who is hired. I would put the top heavy as a hiring freeze. Look at what is needed, counsellors, teachers, SEAs...It's easy to sit in a shirt and tie at a desk, but dealing front lines with students and parents.
Rod Ross	We know equity isn't equality. What we give to Douglas park isn't what we give to another. Maybe just the board chair meeting with you. I don't know I would want the whole board.
Neil Turner	I spent time being a technical director of a soccer club. Like with other organizations, in most sports, most money goes to elite players. I took the info and the budget and what I found is everyone here is paying for everyone. I moved it and allocated funding. I want to see that the resources are placed in the right spot for their benefit. This is an area I can help in; rolling up sleeves with people at a table and ask questions.
Stacey Wakelin	I met with parents during a by-election and walked a bus route. I asked how can kids not get a bus and walk dangerously? Doing more investigation, is everything running efficiently? With this counselling issue, if you went out and talked to the parents. I believe trustees need to visit schools. I don't want to hear something that is fed to me, I want to get out there and hear for myself. If I'm elected then I will listen to stakeholders. I should be able to meet people and respond individually.
Marnie Wilson	A lot of trustees have a lot of faith in management, and there is nothing wrong with that if you have built a relationship with them. For us to amend the budget or vote against it, there isn't support on that from Trustees other than maybe 2 of them. We need more people on the Board to do this.

5. With the continued increase of violent incidents occurring in classrooms, both student to student, and student to teacher, why do you believe this is happening and what do you think can be done?

Holly Dickson	A lot of that stems from COVID, we are short Counsellors, when we see kids coming through that need a Counsellor, it's not happening or they are on huge wait lists. Their anger grows and starts lashing out. We need more early intervention, but we need the extra staff and psychologists and have testing done in K and grade 1 and 2. It's important not to just put on Band-Aids but actually address the problem. Going through different processes to help them go through restitution, we need to say where we are failing. Why do we do the same thing over and over again rather than do what needs to be done. I feel I would be a strong voice at the table as I know these things, I talk to people, many are going through this every single day.
Charlie Fox	I look at my neighborhood. South Langley Wix Brown Elementary in the 1980's vs 2022. Demographics have changed significantly. It is not something the school district can control. Some of these changes have been difficult to manage, broken families, social factors leaning on educational system. When I started, we never talked food in schools, now where education has transitioned to provide complex systems for food, 10 months of the year, reality it is for a lot of families. Social issues spill into the schools, how do we prepare our teachers? Ukeru is one way, district is trying to create a plan to, process to address it. I think there are some schools that are good at it, but it is challenging at some sites. My daughter is a Vice-Principal at Shortreed Elementary, they have implemented targeted interventions at the school level, admin is there, SEA, Youth care worker, and teachers work together to support students. The focus of the team is to intervene in meaningful ways. Individuals need toolkit like this to support students. A team-based intervention, IEP's or other, need to have the plan. In today's age we need to create a team-based approach. I think honestly, some schools are harder to get that aspect of team, but when you have a group of staff, are invested in the interventions. Everybody's mental health improves. District based teams, LSS a lot of inner-city schools feeding. Commonalities have that mutual discussion issues on the table. Betty Gilbert Resource Team, interesting mentor teacher placements, functional supports, what it looks like, she taught them how to dealing, managing balancing the functional manner. One of the things we in education is efficiency, teacher can manage assessment lessons, planning how do they come together in a matrix.

Gareth Lockhart	<p>Metrics on increases in classroom violence? For me, outsider. Environmental issue. Home based dynamic is something we cannot control. Not enough resource in the schools. Teachers "span of control" 3-7. Different dynamic. Teachers it is far too high. Inclusivity is different across many people. Impact for all students. Far too many kids in classrooms. Not conducive to a calm learning environment. Society has a as lot of distractions. Cell phones are part of it. Inability too pay attention. We live in a world who live instant gratification. "Scientific Calculators". Too many people, not enough support. Hostility. The environment has changed. Impact of my wife coming home crying. You still love your job. But you have to face it. We all know what issues are. Classrooms need to grow. We have students that need more than other students. Different needs. Multi use theater. Childcare take over the schools. But they have to share the space. We need site specific dynamics. I don't agree with that. It stresses me out. Infrastructure issue. After the bell fiasco. Communication problem. Decisions on programs at the start, lets wait until two/three weeks.</p> <p>Demographic changes Willoughby. Yorkson. Fastest growing. Enrollment rates on old system. Expensive more than ever. Growth rate 2.7% 2021. Affordable housing. "Less than 1 per condo". Advocating on all levels of government, and we need more face time.</p>
Joel Neufeld	<p>Where is Langley at with Liason Officers? We need to build a healthy relationship and respect for community including Law Enforcement. This is an issue with society and I don't think anyone knows how to deal with this. Increased screen time through COVID could be part of the why. I will engage in the community and ask what people need.</p>
Suzanne Perreault	<p>Lack of training and we need to go back to trauma informed. What does it mean to self regulate or coregulate? Are we just focussed on academics or are we also focussed on relations and connections with kids? Trauma informed practices that stem in mental practices; allowing teachers to have the space in place. A relationship has to be there and develop. Drop the curriculum and connect with the kids. Take them outside. Focus on the kids and not the curriculum.</p>
Sarb Rai	<p>It might be stress overall, it might be kids just trying to fit in. Now are we doing prevention like the district said, but how? Restorative justice only goes so far. When mediation is over and people say sorry and it's done, my daughter gets pushed again. I think there needs to be swifter consequences. Parents need to come in and be part of it. If I need to apologize I will. They all refused to meet me until I opened a police file. I know what I have been through with my daughter and I want to help others.</p>
Rod Ross	<p>I've had a wonderful year at Mission Secondary. Working with the SEAs, these students are challenging and it's opened my eyes to what the SEAs are going through. The new training staff is receiving.</p>
Neil Turner	<p>I teach tech in sports, sociology and ethics in sport. I say society represents what happens in sport and sport represents what happens in society. Even driving around Langley, the adults are aggressive on the road. Everyone is on edge. We live in a polar society; you say one thing, you live in this camp, you say another thing. Some live in silence as they will be put somewhere if they say something. I hope we could have a difference of opinion on a subject and still have a discussion about it. The tension in the world now on any topic; you could start a fight with your best friend over a difference of opinion. We need to hug about it and agree to disagree. What students see in the world is what they are going to reflect back on. It's a challenge; it's not just about giving more info it's about creating environments. As a Coach, I want to hear my players and learn to agree to disagree, and cooperation. if I could make the ideal world it would be easy, but how do you get there and what are the strategies put into place? How do we measure anti-bullying? I'm not much of a politician, I want to serve.</p>
Stacey Wakelin	<p>A lot of people are struggling, a lot of kids are coming from households that are struggling. We are going to see kids with behavioral issues. The people in authority on this are those working in the classrooms. I hear from some educators that they don't have the support, the classes are too large and they don't have the one-on-one supports. I feel we are making all these cuts and then wondering why we are having these issues. This District needs to spend more time asking these questions and not just in the superficial. All this time is spent talking to stakeholder groups and voters yet never see it put into action. I'm a fan of seeing action. I want to get to know the stakeholder groups. We need more funding for all of it and we can't do a proper job without it. I'm a big fan of outside the box. The box hasn't been working for us.</p>
Marnie Wilson	<p>There is a global increase now in Mental Health issues and combining them with the already diagnosed issues, we need more Mental Health supports. We also need more training and people. More people who are trained in the right way is the answer. You now have more people involved and more care being given. More resources are needed and I don't think that every child fits the mold of being integrated full time in the classroom. There needs to be places for some kids to have their own space if a child can't handle full time stimulation. We need to meet people where they are at.</p>

October 15, 2022 Trustee Election Information

Voting information page

<https://www.tol.ca/your-township/elections/2022-elections/>

Voting Dates & Locations

All electors have any one of three voting opportunities:

- **Advance Voting** - Seven (7) different locations on seven (7) different days
- **General Voting Day** - Fourteen (14) different locations on Saturday, October 15, 2022
- **Mail Ballots** - By request

Eligible voters can vote at any voting location, or by mail.

Advance Voting

All dates and locations are open 8:00am – 8:00pm

Willowbrook Wednesday, October 5, 2022 Civic Facility - First Floor 20338 65 Avenue	Fort Langley Thursday, October 6, 2022 Fort Langley Community Hall 9167 Glover Road	Walnut Grove Friday, October 7, 2022 Walnut Grove Community Centre - Gym 8889 Walnut Grove Drive	Willoughby Saturday, October 8, 2022 Langley Events Centre - Gym 2 7888 200 Street
Aldergrove Tuesday, October 11, 2022 Aldergrove Credit Union Community Centre 27032 Fraser Highway	Murrayville Wednesday, October 12, 2022 W.C. Blair Recreation Centre - Studio 4 22200 Fraser Highway	Brookwood Thursday, October 13, 2022 George Preston Recreation Centre - Room B and C 20699 42 Avenue	

General Voting Day

Saturday October 15, 2022

All voting locations are open 8:00am – 8:00pm

Aldergrove Community Secondary School 26850 - 29 Avenue	Alex Hope Elementary School 21150 - 85 Avenue	Coghlan Community Hall 6795 - 256 Street	D.W. Poppy Secondary School 23752 - 52 Avenue
Dorothy Peacock Elementary School 20292 - 91A Avenue	Fort Langley Elementary School 8877 Bartlett Street	George Preston Recreation Centre 20699 - 42 Avenue	Glenwood Elementary School 20785 - 24 Avenue
James Hill Elementary School 22144 Old Yale Road	James Kennedy Elementary School 9060 - 212 Street	Lynn Fripps Elementary School 21020 - 83 Avenue	Parkside Centennial Elementary School 3300 - 270 Street
R.C. Garnett Demonstration Elementary School 7096 - 201 Street	Wix-Brown Elementary School 23851 - 24 Avenue		