



2021 - 2022 Langley Teachers' Association Executive Committee



2022 05 17 #16

LTA News . . .

LTA 2022 - 2023 EXECUTIVE COMMITTEE

PRESIDENT	TANYA KERR
VICE PRESIDENT (100% RELEASED)	ELLEN BORNOWSKY
VICE PRESIDENT (60% RELEASED)	DARREN STORSLEY
VICE PRESIDENT (60% RELEASED)	JANINE ORLANDO
NOTE TAKER	NANCY PETERSEN
TREASURER	ROBIN BRENNER
LOCAL REPS TO THE BCTF	GRAHAM ESPLEN & MELISSA LONNEBERG (2021-2023)
	SERENA MCKERNAN (2022-2024)
MEMBERS AT LARGE	ANGIE COTTRELL (3 VACANCIES)
ABORIGINAL EDUCATION	VACANT
ADULT EDUCATION CHAIR	RICHARD OBAYASHI
COMMUNICATIONS CHAIR	KYLIE MANTEI
EARLY CAREER/TTOC CO-CHAIRS	NAVDEEP BEHL & WENDY COOK
ED CHANGE & ASSESSMENT CHAIR	TAYLOR FAUTEUX
FRENCH EDUCATION CHAIR	NICOLAS RENAUD
HEALTH & SAFETY CHAIR	DIANE COURTNEY
PROFESSIONAL DEVELOPMENT CHAIR	PAM HAUGLAND
SOCIAL JUSTICE CHAIR	WENDY COOK
WORKING & LEARNING CONDITIONS CHAIR	AMY TEKATCH

Thank you to our outgoing EC members Kirsteen Cowan, Brian Coleman, Nicole DeCambra, Jen Espin, Martine Lavoie, Shannon Spence, Jill Steacy, and Jessica Sutlow for all their hard work on behalf of LTA Members.

Congratulations to our AGM door prize winners

Susan Beere, Alicia Faubert and Taylor Fauteux
\$25.00 gift cards will be mailed out to you.

Our \$600.00 grand prize draw winner is . . .



Kristen Blair, Parkside Elementary



May 20th ProD Virtual Workshops offered through LTA office.

Check out workshop selections on page two . . .

Don't Miss the **DEADLINE!**

LTA Remedy Deadline - All claims received on or before **June 13, 2022 at 9am** will be paid and mailed before the end of June 2022. The LTA will resume accepting claims in late September 2022.

REGISTRATION IS NOW OPEN

The LTA has organized a day of online workshops offered by trained BCTF Facilitators for the May 20th Professional Development Day.

8:30am - WELCOME (LTA Zoom Links will be provided upon registration)

9:00am - 10:30am - morning workshops

10:30am - 1:00pm- Open Collaboration - Table officers and LTA Executive members to facilitate breakout rooms for members to collaborate. Sign on with other members and discuss further topics from the workshops or other areas of interest.

1:00pm - 2:30 afternoon sessions

Assertive Communication - Offered at 9am and again at 1pm

This workshop teaches the key principles of communication by exploring the differences between passive, aggressive, and assertive communication styles. Participants will develop skills through a variety of exercises, role play and practice, in order to effectively communicate in their classroom, schools, union work, or personal lives.

Managing Conflict - Offered at 9am and again at 1pm

Conflict is inevitable in groups, but it does not need to cause division and animosity if it is managed effectively. This workshop gives participants an insight into their own conflict management styles, and gives some practice in effective conflict management and communication skills. The workshop also provides information about the mediation services available from the BCTF. This workshop is not conflict resolution, but conflict management, focusing on skills to ensure that conflicts do not escalate.

Creating Inclusive Spaces: Applying an Equity & Inclusion Lens to your local schools/classrooms - Offered at 9am and again at 1pm

This workshop will provide teachers with strategies to help contribute to more inclusive environments. Participants will be introduced to a number of barriers to inclusion based on race, gender identity, sexual orientation, class and physical ability. They will then explore strategies and resources available on the BCTF Equity and Inclusion webpages to address these barriers. Through an inquiry model, participants will begin thinking about specific actions they can take in their classrooms, schools, locals, and communities.

BCTF Health and Wellness Program & Healthy Workplace Ergonomics - Offered 9am-10:30am

Participants will be educated on the BCTF Health and Wellness Program, and how the Program serves to support teacher members inside and outside of the workplace. Participants will explore ergonomics in the workplace and given the opportunity to identify poor ergonomic procedures in their workplace, recognize health detriments associated with suboptimal ergonomics and state the district's related policies, procedures and resources for ergonomic improvement. Participants will also have the opportunity to develop strategies for themselves to improve and self-monitor their own workplace ergonomics.

Education Change - the Big Picture Offered 1pm-2:30

This revised workshop looks at educational change through several lenses including: curriculum—what we teach; our pedagogy—how we teach, assessment, and reporting; political imperatives—such as Aboriginal Education, inclusion; technology—the tools we use change what we do; contract negotiations—creating a different frame.

Participants will engage in activities that assess educational change initiatives in education using the lenses of students' learning, our ability to incorporate proposed changes in the classroom, and the overall benefits to public education.

How to be an Antiracist - Offered 1pm-3pm

This skills-based workshop is a powerful, practical way to promote awareness and empathy, and to develop the skills to effectively respond to discriminatory remarks and incidents of racism. Although it is often easy to identify an incident of personal racism, responding effectively is often challenging. This workshop has been updated to provide participants with opportunities to practise strategies to intervene effectively.