

# CLASS SIZE/COMPOSITION LANGUAGE

## CLASS SIZE, CLASS COMPOSITION AND RELATED WORKING CONDITIONS

*Composition - See Note 1*

Class Size Limits		Severe Behaviour Disorder (H)	Other Students With IEP designations (not H)	Total with IEP's in class
Class/Subject	Restored Language	Restored Language (MAX)	Restored Language (MAX)	Restored
K/1 Split	15	1	2	3
K	20	1	2	3
1-3	22	1	2	3
3/4 split	24	1	2	3
4-7	30	1	2	3
Intermediate Split 4-7	28	1	2	3
8-12	30	1	2	3
Home Ec	26	1	2	3
IE	23	1	2	3
Special Ed (Class & caseload)	15	1	2	3
Low Incidence	10	1	2	3
ELL	15-30	1	2	3
Multi Grade Split	23	1	2	3
Science	26	1	2	3
Resource Room	15	1	2	3

### MINIMUM DISTRICT SPECIALIST TEACHER RATIOS

	Teacher Librarian	ELL (ESL)	Counsellors	Learning Assistance	Special Ed
<b>Restored</b>	1:702 Students	1:33.4 ELL Students 34.8	1.598 Students	1:504 Students	1.321
Unconstitutionally Imposed Guidelines	No Ratio	No Ratio	No Ratio	No Ratio	No Ratio

1. Three maximum identified students A.84.4 (b), one(1) student with severe behavioural disorder may be among the (3) three maximum permitted per class
2. 84.4 (c) when students with special needs are enrolled, class sizes will be smaller
3. These numbers (\*) could be exceeded if determined by the superintendent to be "educationally" sound
4. If a class in gr 4-12 is 30 with 2 or more IEPs, the class has to decrease by 1
5. ELL: B=2, I=1.0, A=.5 (B=Beginner, I=Intermediate, A=Advanced)
6. Gifted Students - NO IEP

#### Other Notable Restored Language

Exceeding Class Size Limits: Article 82.13 (i) Band, Choir or specialized classes, where the teacher has so requested

#### **School based team: Lou Article 82 Re: Settlement of Article 84: Mainstreaming and Integration**

3.b Where possible, the school-based team shall meet within the (10) working days of a referral for purposes of paragraph 2 above. Schools will attempt to schedule these meetings on a variety of days in the week to ensure that teachers-on-call are available. In the event that such a meeting cannot be scheduled within ten (10) working days the principal shall, in consultation with the school-based team, provide temporary assistance until such time as

3.c In order to provide school based teams the release time to meet for the purposes of paragraph 2 above, the Board shall establish a District fund equivalent to the cost of 2 F.T.E. teachers-on-call for the equivalent of one day per month for each school. A school-based team shall access this fund to cover the cost of release time. It is recognized that a school-based team may determine that more or less release time per month is necessary. The Board and the Union will form a committee of two (2) representatives each to develop procedures for accessing and administering the fund.

LTA

PHONE: 604-533-1618