



# 2021 - 2022 Langley Teachers' Association Executive Committee



2022 01 26 #7

## LTA News . . .

### Professional Development Update

Historically, five ProD days were added to the school calendar so teachers could pursue a broad range of diverse, relevant and collaborative activities that meet their unique professional needs. These days were not taken away from existing instructional time.

Teachers can choose to participate in District-organized events and Provincial ProD Days, but they don't have to. ProD is differentiated, just like our instruction. Early career teachers often like to focus their learning on classroom management, planning or assessment. We have mid-career and veteran teachers looking for new ideas, teaching strategies and materials. For some - especially those in specialized areas - the standard offerings don't always meet our needs. Being able to observe a mentor or colleague also provides valuable learning. This is why we've had (and continue to have) the option of self-directed ProD Day. There are so many online opportunities for a wide range of areas and topics that's impossible to imagine them all, but can guarantee that there's something for everyone!

It's a regular work day (paid) so members do have to have a plan that shows how the professional development activity relates to their teaching practise, and communicate it to administration at the school. Self-directed ProD is a legitimate use of the day and teachers can choose to collaborate on resource development and/or curriculum implementation. Sometimes teachers do their self-directed ProD offsite and some choose to meet at school to access wifi, resources, copiers, etc. on days when schools are open. Your plans and location for the day need to be communicated for Health & Safety reasons.

ProD Days are not meant to be spent in your classrooms marking assignments, organizing materials or creating displays. Check out [langleyteachers.com](http://langleyteachers.com) > ProD and/or talk to your school's ProD Rep and/or our LTA ProD Chair Pam Haugland for information and inspiration: [prod@langleyteachers.com](mailto:prod@langleyteachers.com)

Langley Teachers' Association

SAVE THE DATE!

## GENERAL MEETING

### February 2, 2022, 4pm via Zoom

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### AGENDA

- Teri Mooring, BCTF President - Guest Speaker
- Winter BCTF Rep Assembly Update
- Election of BCTF AGM Delegates
- Bargaining Update

Everyone is Welcome

Each attendee will be entered into a GRAND PRIZE draw for \$600 (LTA Dues) to be awarded after the AGM in May 2022



The four Rotary Clubs of Langley are proud to announce the seventh annual SASSY Awards Langley. SASSY stands for "Service Above Self" Student Youth. Incorporating Rotary's guiding motto, the awards aim to recognize and celebrate the **leadership achievements of Langley youth** who exemplify the ideals of Rotary by making a positive impact in our Langley communities or around the world.

Nominations are now being accepted in seven categories for youth aged 15 to 21 living in, and/or who have made a significant impact in leadership roles within the Township or City of Langley. The awards will be presented as part of the awards show (pending Covid) on Thursday, May 5th, 2022 at the Chief Sepass Theatre, located in the Langley Fine Arts School. An applicant must also be available, if chosen for the top three, for an interview on Saturday morning, April 9th, 2022.

Each Category Award Winner (one in each of the seven categories) will receive:

- \$1,000 Cash Award
- SASSY recognition award

Each of the two runners up in the seven categories will receive a \$500.00 cash award.

More information is available at: [www.sassyawardslangley.ca](http://www.sassyawardslangley.ca)

Email nominations must be received no later than **Friday, March 11th, 2022 (11:59PM)**.

Mailed nominations must be postmarked no later than **Friday, March 4th, 2022**.

**There is no flexibility to these deadlines.**  
[nominations@sassyawardslangley.ca](mailto:nominations@sassyawardslangley.ca)

## Expectations for Term 2 Reporting (Elementary & Middle school teachers)

As a member of the Joint Ed Change and Assessment Committee, in the meeting the other day, I had asked about the possibility of changes for reporting this term. George Kozlovic met with the District Leadership Team and this was the conclusion:

Regarding the question about expectations for term 2 reporting for elementary and middle teachers, the District Leadership Team did send a message out on Tuesday for all Admin to share with their teachers about this and we will be discussing this further with school-based admin in their upcoming Networking meetings over the next week and asking admin to discuss this with staff at upcoming networking meetings.

The messaging was and will be that as per the changes made earlier this year, teachers are only required to report on subject areas that they covered in the term, and given the shortness of term 2 as well as lost instructional time with absent students, the main focus this term should be on Literacy, Numeracy and SEL. As well, there are no reporting police out there and teachers should not be worried about having to report on every single subject if they were unable to get to it this term. Admin were asked to remind teachers that they are in control of the prioritized learning outcomes in their classes and have the ability to choose what is taught in the remaining days of the term (or semester for secondary). As all schools have been working on prioritizing learning standards, now is a great time to utilize them, aiming for depth of learning rather than quantity or trying to make sure that every subject is covered.

Shannon Spence, Working & Learning Conditions Chairperson

Presented by NCBWF, NWDLC & VDLC

# BLACK HISTORY MONTH 2022

## FACING FACTS AND FINDING FEELINGS

Through our presentations and resources, we hope to encourage you to look for the truths, find the facts and face the feelings. We have the opportunity to recognize the history and work towards a more diverse and inclusive society.

### 2 SESSIONS – 4 EDUCATIONS

**Date:** Feb 9<sup>th</sup>

Location: VDLC

Time: 6:45pm registration, 7:00pm start time

To Register Contact: office@vdlc.ca

Website: www.vdlc.ca

1. **Racism is a Virus** - Candace Knoll

Racism is a Virus is a presentation based on the work of Dr Wanda Bernard, Dalhousie University. The presentation is to help identify how race is a health hazard and how it is perpetuated in our society

2. **Antiracism, Respect and Inclusion At Work** - Parker Johnson

The session will address foundations for a respectful workplace committed to antiracism, dignity and inclusion, which will include addressing microaggressions and white fragility.



Presenter

**Parker Johnson** is a group facilitator, mediator, intercultural educator, and organizational change specialist who is committed to building just, equitable, diverse and inclusive organizations. He is a master at bringing concepts alive through the power of storytelling.

**Date:** Feb 16<sup>th</sup>

Location: NWDLC

Time: 6:45pm registration, 7:00pm start time

To Register Contact: nwdlc@shawcable.com

Website: www.nwdlc.ca

3. **Systemic Racism and Intersectionality** - Parker Johnson

The session will focus on the challenges of Canadian identity in combating racism and institutional injustice. We'll explore antiracism and racial justice as ongoing practices to improve our organizational and interpersonal relationships.

4. **Dismantling and Challenging Racism** - Candace Knoll

Challenging and Dismantling Racism was compiled from the teaching of Valerie Williams University of Manitoba. It will provide education with the hope to build upon confidence levels and gain support necessary to make change.



Presenter

**Candace Knoll** is a member of the USW Local 1944 Unit 51, a NWDLC delegate and a strong, long-time labour activist. She is a member of NCBWF, a member of the Anti-Racism Coalition of Vancouver and Organizer for the Junior Black Achievement Awards. Candace is passionate about using her skills and experience to educate and promote opportunity and advancements for the betterment of her community



Moderator

**Alicia Fahrner** is a member of the Congress for Black women, an activist, researcher and podcaster. Her company, Alicia Fahrner Consultancy, focuses on the impact racism and discrimination play on health, and her work is highlighted in her award-winning podcast, Black Mamas Matter. She is the co-founder of Inter\*Kollektiv, a trans-national organization for BIPOC folks living in Europe, currently Alicia is pursuing a Ph.D. in Anthropology at SFU.0



# The Teachers' Pension Plan Advantage

BC's Teachers' Pension Plan is a recognized leader in Canada for pension plan design, governance and value to members and employers. Learn why.

	Registered retirement savings plan (personal retirement savings vehicle)	Defined contribution pension plan	Teachers' Pension Plan	The Teachers' Pension Plan advantage
<b>What is the payment amount based on?</b>	Depends on investment returns	Depends on investment returns	Determined by a set formula that uses your highest average salary, and how many years you worked and contributed to the plan	Regardless of investment returns, your basic monthly retirement income is guaranteed for life
<b>What type of pension payment do you get?</b>	You annuitize or make withdrawals—the amount and duration of this income depends on various factors	You annuitize or make withdrawals—the amount and duration of this income depends on various factors	You (and possibly your spouse, depending on the pension option you choose) receive a guaranteed monthly pension payment for life	You know ahead of time what your monthly pension income will be and can build your overall retirement income strategy around it
<b>Are cost-of-living adjustments provided to help offset inflation?</b>	No	No, however you may be able to buy a lifetime annuity that includes additional benefits such as inflation protection  Note: these extras can be expensive	Sustainable cost-of-living adjustments may be approved annually at the discretion of the Teachers' Pension Board of Trustees  Once a cost-of-living adjustment is granted, it becomes part of your lifetime pension  Your lifetime pension is guaranteed	Adjustments may be approved annually to help offset the effects of inflation
<b>Who contributes?</b>	You	You and/or your employer	You and your employer	You and your employer contribute monthly to build your future pension
<b>Who manages the investments?</b>	You, often using a financial adviser	You, often using a financial adviser	Member and employer contributions are pooled and invested by British Columbia Investment Management Corporation (BCI)  BCI is guided by a set of principles and policies set by the Teachers' Pension Board of Trustees  A Teachers' Pension trustee sits on BCI's board of directors	You don't have to make investment decisions—plan investments are managed by a globally recognized institutional investor that provides opportunities and services at a lower cost, which individual investors can rarely access on their own
<b>Is health care and dental coverage available?</b>	No	No	When you retire, you may have access to group health care and dental coverage at your cost  Retirement group benefits are not guaranteed; coverage at your cost may be changed at any time by the board	The plan currently offers voluntary extended health care and dental coverage to eligible retired members

## LTA Calendar

**Meetings will be held virtually, unless otherwise specified until further notice.**

Jan 31	LTA Tech Committee, 3:45PM	Feb 7	Staff Rep Meeting, 4PM
Feb 2	LTA General Meeting, 4PM	Feb 8	Executive Meeting, 4PM
Feb 3	Joint ProD Meeting, 9AM	Feb 9	ECT/TTOC Committee Meeting, 9AM
		Feb 11	District ProD Day

### Contact Us

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