

Remedy Funds Clarifications

There have been a number of questions about remedy and the uses of remedy funds. To clarify:

- Staff reps should have received a statement with the remedy funds of all staff members for the year 2019-20.
- It is important to note that many teachers saw their remedy reduced or eliminated with the “Q Audit” the district conducted. (The LTA has filed for Arbitration on this with the BCTF).
- Resource and ELL teacher caseload remedy is a completely separate allocation that came out of an arbitration settlement for 2017-18 and 2018-19 reached with the district.
- If you did not receive your remedy amount you can contact mail@langleyteachers.com after consulting with your staff rep.

Uses of Remedy Funds

- All remedy purchases must comply with the terms of settlement outlining that the funds can be used to purchase learning resources or for professional development during non-instructional time.
- If teachers are purchasing items that may require clarification about how it qualifies as a learning resource, they are encouraged to seek pre-approval by contacting the LTA office.
- Teachers may be asked to clarify if they purchase items that are not explicitly evident as learning resources. This is simply to ensure compliance and we appreciate members professionalism surrounding this.
- Remedy cannot be used for PPE, cleaning supplies, or food. (If you are using food for a cultural unit or cooking lesson, it is advisable to contact the LTA to discuss).
- Remedy funds are administered by our office staff and the process can demand a great deal of time. Accordingly, we process remedy in a minimum of \$200 increments.
- The LTA does have a large item purchase protocol on our website.
- It is essential that members submit remedy claims using the fillable .pdf on our website, along with clear copies of their receipts (which include detail of what was purchased) via email, also in pdf format.
- If clarification is required, the cheque will be delayed and sent out with the following week’s remedy.

The LTA would much prefer that classes and caseloads were adhered to rather than having to deal with this process. That said, the district and local have built a process that is functional and enables funds to be accessible to teachers.